

Learning Outcomes

Studies: English Philology

Level: BA studies

Profile: general academic

I. GENERAL INFORMATION

1. Faculty: Faculty of Philology
2. Profile: Humanities, general academic
3. Connection between the teaching programme and the mission and strategy of the University of Białystok (UwB): The mission of UwB is to combine its educational and research activities with specific requirements of the Podlasie region. The following foundations of UwB`s mission are reflected in its educational programme:
 - adopting a 3-cycle system of studies (in accordance with the Bologna process) with a special emphasis on the quality of education;
 - promoting tighter cooperation with contractors;
 - developing cooperation with countries neighbouring Podlasie, with a special stress on the educational needs of Polish people living in the east;
 - creating grounds for tolerance and understanding of the different ethnic and religious groups that form the multicultural background of the Podlasie region, and maintaining an academic dialogue which respects the difference and dignity of others;
 - bringing together UwB community, based on the assumption that all its members are responsible for their University;
 - integrating the academic community of Białystok University by developing closer research and educational cooperation among higher education institutions in our region.
4. General educational aims of the studies and employment/further education possibilities: The aim of English studies is to acquire basic knowledge of the target

language, literature and culture and to employ it in professional and social contexts in an ethical way. The graduates can use at least one target language at the C1 level of the Common European Framework of Reference for Languages, and can use the target language for specific purposes. They also have interdisciplinary competence which enables them to apply their knowledge and ability to use language in different fields of academic and social life. They can solve professional problems, gather, process and transfer information (both in written and oral forms) and participate in team work. Their qualifications should allow them to work in educational, administrative and cultural institutions such as publishing houses, editorial boards, mass media, tourist industry, services, etc. – mainly in places where good knowledge of the target language and culture is required. They can also work as teachers of English in primary and lower secondary schools after completing a special pedagogical programme provided by the Teachers' Educational Centre of UwB (CEN). The graduates are well-prepared to continue their studies at MA level.

5. Demonstrating if the stakeholders' (especially students', graduates' and employers') opinions were considered while defining learning outcomes and creating programmes of studies: following the guidelines of UwB senate the Faculty of Philology takes into consideration regional and national demographic conditions, candidates' preferences and employers' requirements. In the process of defining learning outcomes and creating educational programmes different stakeholders' were surveyed and their opinions were taken into consideration. The quality of education in UwB is shown in the high competence of its graduates, who are well-prepared for their future jobs. The faculty creates new specialisations to make its offer more attractive.
6. Introductory requirements (candidates' expected competencies, which are especially important in MA studies):
7. Graduates' title: licencjat (BA)

II. LEARNING OUTCOMES

Symbol	DESCRIPTION OF LEARNING OUTCOMES Upon completion of the studies the graduates:	Reference to learning outcomes in the field of humanities
KNOWLEDGE		
K_W01	have basic knowledge about the place and importance of philology in the system of humanities and its technical and methodological specificity	H1A_W01
K_W02	know basic philological terminology	H1A_W02, H1A_W03
K_W03	have systematized general knowledge, including the terminology and research methodology of linguistics, literary and cultural studies, and second language acquisition and learning	H1A_W03
K_W04	have organized knowledge about the structure and historical development of target language	H1A_W04
K_W05	have organized knowledge concerning the history of target language`s literature and culture	H1A_W04
K_W06	have organized knowledge concerning target language acquisition and learning	H1A_W04
K_W07	have basic knowledge about interrelations between philology and other fields, such as history, philosophy, anthropology and others, which can contribute to extending philological knowledge	H1A_W05
K_W08	have basic knowledge about the most important developments and achievements in their field of specialisation (linguistics, literary studies, cultural studies, or second language acquisition and learning)	H1A_W06
K_W09	have basic knowledge about interpretation of both oral and written texts, and can understand elementary methods	H1A_W07

	used for their critical analysis	
K_W10	know and understand the complexity of linguistic phenomena in the comparative context	H1A_W04 H1A_W09
K_W11	have basic knowledge about methods and strategies of translation	H1A_W07
K_W12	know and understand basic terminology and rules concerning copyright and intellectual property	H1A_W08
K_W13	can understand the complexity and historical changeability of language	H1A_W09
K_W14	have basic knowledge about cultural institutions and contemporary cultural life	H1A_W10
SKILLS		
K_U01	can search for, analyse, and use information, employing various resources, as well as analyse, select and use information for analytical and research purposes	H1A_U01
K_U02	can present and analyse research problems, select proper methods and instruments, and formulate, present and implement the results of research to solve problems in the field	H1A_U02
K_U03	can acquire knowledge and develop their abilities without assistance	H1A_U02 H1A_U03
K_U04	can use research terms and paradigms in the field of linguistics, literary studies, cultural studies, and second language acquisition and learning	H1A_U02 H1A_U04
K_U05	can interpret chosen works from target language literature referring to their historical, literary and cultural knowledge	H1A_U02 H1A_U05
K_U06	can analyse discourse representing different language varieties and genres, using basic methods	H1A_U02 H1A_U05
K_U07	can argue, refer to the views of other authors, and formulate their own conclusions	H1A_U04 H1A_U06
K_U08	can use target language fluently, both in written and oral forms at the C1 level of the CEFR	H1A_U07 H1A_U08 H1A_U09

		H1A_U10
K_U09	can communicate using different communication strategies in the chosen specialisation field, both in Polish and target language	H1A_U07
K_U10	can use basic computer programs (word processor, spreadsheet, programme for presentations) to complete tasks and solve problems in their field of education	H1A_U07
K_U11	can write a basic academic text that fulfils the criteria of academic writing in Polish and target language, and use basic theories and references	H1A_U08 H1A_U10
K_U12	can prepare and make oral presentations (using different multimedia) on everyday life and some popular academic subjects, both in Polish and target language	H1A_U09
K_U13	can argue, and formulate conclusions and independent opinions, both in Polish and target language	H1A_U10
K_U14	can translate/interpret basic (including specialist) texts	H1A_U07 H1A_U08 H1A_U09 H1A_U10
SOCIAL COMPETENCE		
K_K01	understand the need for life-long learning and put it into practice	H1A_K01
K_K02	can supervise a small team and take responsibility for the effects of its work	H1A_K02
K_K03	can interact with people who have different views, attitudes and social backgrounds or represent other cultures	H1A_K02
K_K04	can prioritize their tasks to make their work more efficient	H1A_K03
K_K05	show ethical sensitivity in connection with their work and participation in different forms of social life	H1A_K04 H1A_K03
K_K06	can identify and solve professional problems	H1A_K04
K_K07	have social and personal competencies, such as: creativity, openness to different cultures, the ability to identify their own interests, the ability of self-assessment,	H1A_K05

	critical thinking, and problem-solving skills	
K_K08	are aware of the need for tolerance and cooperation in the multicultural and multireligious environment of the Podlasie region, Poland and Europe as a way of preserving their cultural heritage	H1A_K05
K_K09	actively shape and cater for their cultural needs, and participate in different forms of cultural life	H1A_K06
K_K10	can function well in diversified (including international) socio-cultural and professional contexts	H1A_K02 H1A_K03 H1A_K04 H1A_K05

The meaning of signs and symbols:

K (before bottom hyphen): teaching results for the given studies

W: category of knowledge

U: category of abilities

K (after bottom hyphen): category of social competence

A or P: a profile (A: general academic or P: practical)

H1A (H2P): teaching results in the field of humanities for BA (MA) studies

S1A (S2A): teaching results in the field of social sciences for BA (MA) studies

P1A (P2P - ?): teaching results in the field of biology for BA (MA) studies

X1A (X2A): teaching results in the field of science for BA (MA) studies

T1A (T2A): teaching results in the field of technical studies for BA (MA) studies

01, 02, 03... – the following teaching results