








PROGRAMME JUNE 26TH




08.00 – 09.00	Registration	
09.00 – 09.15	Conference opening	
09.15 – 10.45	Session 1. Linguistics and education – general issues	Chair: Krista Kerge
		<ol style="list-style-type: none">1) Kaisu Rättyä, Grammar with poetry – Role of linguistics in literature education2) Ludmila Liptakova, What the developmental linguistics can offer to L1 education3) Jimmy van Rijt & Peter-Arno Coppen, Linguistic Theory and L1 Grammar Education: a happy marriage?
10.45 – 11.15	Coffee break	
11.15 – 13.00	Session 2. Implicit and explicit knowledge in grammar education	Chair: Małgorzata Pamuła-Behrens
		<ol style="list-style-type: none">1) Carme Durán & Carmen Rodríguez-Gonzalo, Relations between conceptualization and use in grammar learning2) Ana Luísa Costa, A contribution to the implicit / explicit debate on grammar learning: the case of contrast connectors3) Xavier Fontich, Teresa Ribas Seix, Carme Durán & Carmen Rodríguez-Gonzalo, The reflection on connectors in the context of argumentative writing: Tension between school activity and communicative activity4) Helin Puksand, E-exam – pros and cons
13.00 – 14.00	Lunch break	
14.15 – 15.45	Session 3. Practice in different regions	Chair: Ludmila Liptakova
		<ol style="list-style-type: none">1) Adriana Cardoso, Carla Teixeira & Isabel Sebastião, Portuguese Academic Writing: Peer interaction in abstract production task2) Astrid Wijnands, From prescriptive to descriptive grammar. Reference grammars in the classroom to stimulate the development of reflective thinking3) Xavier Fontich & María-José García-Folgado, Grammar instruction on the international plane: The case of the Hispanic area with attention to Spain
15.45 – 16.15	Coffee break	
16.15 – 18:00	Session 4. Research in different regional contexts	Chair: Kaisu Rättyä
POSTER SESSION		<ol style="list-style-type: none">1) Krista Kerge, Grammar in student writings from grade 5 to grade 112) Isabel Sebastião, The teaching of grammar in the year nine Portuguese textbooks: the case of writing grammar3) Merilin Aruvee, Discourses of text instruction in Estonian secondary school4) Ana Luísa Costa, Academic writing development through language awareness5) Jenni Marjokorpi, Student perceptions of remembering grammatical concepts in L1 education6) Bernadetta Niesporek-Szamburska, The role of language "input" (grammar and vocabulary) in teaching / learning of Polish as heritage language7) Elżbieta Awramiuk & Michał Citko, Unseized opportunity. Foreign words in L1 Polish textbooks8) Grażyna Krasowicz-Kupis & Katarzyna Wiejak, Familial risk of dyslexia and phonological awareness in Polish first grade pupils9) Daniel Karczewski & Marti Palla, Preschool children's sensitivity to the generic and non-generic distinction

19:00

Dinner



PROGRAMME JUNE 27TH

09.00 – 10.30	Session 5. Language awareness	Chair: Xavier Fontich
		<ol style="list-style-type: none">1) Cristina Vieira da Silva & Isabel Sebastião, Future teachers' scientific knowledge on grammar: implications for teacher training2) Jimmy van Rijt, Astrid Wijnands & Peter-Arno Coppen, L1 Grammar Teaching in The Netherlands: Teacher Beliefs on Grammatical Concepts and Reflective Thinking3) Stanislav Štěpáník & Jana Vlčková, Phonetic aspects in L1 teaching in the Czech Republic
10.30 – 11.00	Coffee break	
11.15 – 12.45	Session 6. Between L1 and L2	Chair: Daniel Karczewski
		<ol style="list-style-type: none">1) Marta Szymańska, Use of the method occasional exercise efficiency in teaching L1 and L22) Marta Kopcikova, On the relationship between metacognitive reading strategies in L1 and L23) Hojung Kim, Wonki Lee & Bitsol Kim, The strategies and criteria of judging grammaticality in L2: the passive voice4) Małgorzata Pamuła-Behrens, Understanding Polish language in the mathematics classroom – perspective of Polish students (ps) and Polish language learners (pll)
12.45 – 13.00	Conference closing	
13.00 – 14.00	Lunch	